



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: Falmouth School Department

## Contents of the Report

Assessment Data  
Accountability Data  
Maine Teacher Quality Data  
NECAP/NAEP Comparison Data

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	160	160	100		91	65	2	89	9	0	160	0
	2009-2010	155	154	99		89	73	15	74	6	5	154	0
Female	2008-2009	73	73	100		89	70	3	86	11	0		
	2009-2010	79	79	100		92	76	16	76	4	4		
Male	2008-2009	87	87	100		92	60	1	91	8	0		
	2009-2010	76	75	99		85	69	13	72	9	5		
Caucasian/White	2008-2009	154	154	100		91	66	2	89	9	0		
	2009-2010	144	144	100		88	74	15	74	7	5		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	2	1				58						
Asian or Pacific Islander	2008-2009	5	5	100		80	66	0	80	20	0		
	2009-2010	9	9				71						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	10	10	100		80	53	0	80	20	0		
	2009-2010	8	8				62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		75	36	0	75	25	0		
	2009-2010	19	19	100		58	38	0	58	26	16		
Limited English Proficient	2008-2009	6	6	100		83	40	0	83	17	0		
	2009-2010	4	3				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	150	150	100		94	71	22	72	5	1	150	0
	2009-2010	165	165	100		90	67	30	60	9	1	165	0
Female	2008-2009	69	69	100		96	75	33	62	3	1		
	2009-2010	77	77	100		90	71	38	52	9	1		
Male	2008-2009	81	81	100		93	67	12	80	7	0		
	2009-2010	88	88	100		90	63	23	67	9	1		
Caucasian/White	2008-2009	143	143	100		94	71	23	71	5	1		
	2009-2010	158	158	100		90	68	30	60	9	1		
African American/Black	2008-2009	2	2				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	2	2				71						
	2009-2010	5	5				71						
American Indian or Native Alaskan	2008-2009	2	2				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	1	1				60						
	2009-2010	13	13	100		77	56	8	69	23	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100		74	43	0	74	21	5		
	2009-2010	22	22	100		64	34	9	55	32	5		
Limited English Proficient	2008-2009	2	2				47						
	2009-2010	4	4				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	177	176	99		92	67	22	70	7	1	175	1
	2009-2010	156	154	99		94	72	34	60	5	1	154	0
Female	2008-2009	88	87	99		95	70	25	70	5	0		
	2009-2010	71	70	99		97	78	46	51	3	0		
Male	2008-2009	89	89	100		89	64	19	70	10	1		
	2009-2010	85	84	99		92	67	25	67	6	2		
Caucasian/White	2008-2009	167	167	100		93	67	22	71	7	1		
	2009-2010	148	146	99		94	73	35	59	5	1		
African American/Black	2008-2009	2	2				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	8	7	88		86	68	43	43	14	0		
	2009-2010	3	3				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	2	2				62						
Economically Disadvantaged	2008-2009	6	6	100		83	53	33	50	17	0		
	2009-2010	6	5				62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		64	31	4	60	32	4		
	2009-2010	19	19	100		74	36	5	68	16	11		
Limited English Proficient	2008-2009	2	1				39						
	2009-2010	1	1				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	175	175	100		95	71	32	63	5	0	175	0
	2009-2010	175	174	99		94	68	37	56	6	1	173	1
Female	2008-2009	89	89	100		97	76	40	56	3	0		
	2009-2010	87	86	99		97	74	47	50	3	0		
Male	2008-2009	86	86	100		93	66	23	70	7	0		
	2009-2010	88	88	100		91	63	28	63	8	1		
Caucasian/White	2008-2009	166	166	100		95	71	31	64	5	0		
	2009-2010	166	165	99		94	69	38	56	5	1		
African American/Black	2008-2009	2	2				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	6	6	100		100	74	50	50	0	0		
	2009-2010	8	8				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	3	3				58						
	2009-2010	9	8				56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100		74	33	5	68	26	0		
	2009-2010	25	25	100		76	29	8	68	20	4		
Limited English Proficient	2008-2009	2	2				45						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	197	196	99		93	78	37	57	6	1	193	3
	2009-2010	176	176	100		95	69	27	68	5	1	176	0
Female	2008-2009	104	103	99		95	84	44	51	5	0		
	2009-2010	88	88	100		99	76	36	63	0	1		
Male	2008-2009	93	93	100		91	73	29	62	6	2		
	2009-2010	88	88	100		91	62	18	73	9	0		
Caucasian/White	2008-2009	180	180	100		94	79	38	56	5	1		
	2009-2010	168	168	100		95	69	27	68	5	1		
African American/Black	2008-2009	5	5	100		80	60	0	80	20	0		
	2009-2010	1	1				53						
Hispanic	2008-2009	2	2				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	9	8	89		88	83	38	50	13	0		
	2009-2010	6	6				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	13	13	100		77	67	15	62	23	0		
	2009-2010	5	5				57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		68	39	4	64	24	8		
	2009-2010	17	17	100		65	28	6	59	29	6		
Limited English Proficient	2008-2009	7	6	86		50	47	0	50	50	0		
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	192	191	99		91	71	43	48	7	2	190	1
	2009-2010	194	194	100		89	68	24	65	7	4	191	3
Female	2008-2009	91	90	99		90	77	51	39	8	2		
	2009-2010	102	102	100		93	76	29	64	5	2		
Male	2008-2009	101	101	100		92	66	36	56	7	1		
	2009-2010	92	92	100		85	61	18	66	10	5		
Caucasian/White	2008-2009	174	173	99		91	72	42	50	8	1		
	2009-2010	178	178	100		91	69	25	66	6	3		
African American/Black	2008-2009	0	0				51						
	2009-2010	4	4				50						
Hispanic	2008-2009	3	3				66						
	2009-2010	2	2				57						
Asian or Pacific Islander	2008-2009	14	14	100		86	71	57	29	0	14		
	2009-2010	9	9				76						
American Indian or Native Alaskan	2008-2009	1	1				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	9	9	100		56	56	22	33	22	22		
	2009-2010	15	15	100		53	56	20	33	33	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	24	96		67	29	8	58	25	8		
	2009-2010	21	21	100		38	26	5	33	43	19		
Limited English Proficient	2008-2009	4	4				41						
	2009-2010	8	8				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	172	169	98		80	49	27	53	13	7	168	1
	2009-2010	150	143	95		79	47	29	50	17	4	142	1
Female	2008-2009	80	79	99		78	53	24	54	14	8		
	2009-2010	71	66	93		74	49	30	44	21	5		
Male	2008-2009	92	90	98		81	46	29	52	12	7		
	2009-2010	79	77	97		83	46	29	55	13	4		
Caucasian/White	2008-2009	164	161	98		80	50	27	52	13	7		
	2009-2010	148	142	96		80	48	30	50	16	4		
African American/Black	2008-2009	1	1				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	6	6	100		83	46	17	67	17	0		
	2009-2010	2	1				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	3	3				34						
	2009-2010	7	3				31						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100		32	16	0	32	21	47		
	2009-2010	12	11	92		45	16	9	36	18	36		
Limited English Proficient	2008-2009	1	1				16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	160	160	100		94	70	36	59	5	1	160	0
	2009-2010	155	155	100		85	62	26	59	12	3	155	0
Female	2008-2009	73	73	100		95	68	37	58	4	1		
	2009-2010	79	79	100		86	61	24	62	11	3		
Male	2008-2009	87	87	100		94	71	34	60	6	0		
	2009-2010	76	76	100		83	63	28	55	13	4		
Caucasian/White	2008-2009	154	154	100		94	71	35	59	5	1		
	2009-2010	144	144	100		85	63	26	59	12	3		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	2	2				52						
Asian or Pacific Islander	2008-2009	5	5	100		100	70	60	40	0	0		
	2009-2010	9	9				65						
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100		90	58	0	90	10	0		
	2009-2010	8	8				50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		80	46	0	80	15	5		
	2009-2010	19	19	100		53	33	5	47	26	21		
Limited English Proficient	2008-2009	6	6	100		100	46	33	67	0	0		
	2009-2010	4	4				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	150	150	100		93	66	33	59	7	1	150	0
	2009-2010	165	165	100		88	62	35	53	10	2	165	0
Female	2008-2009	69	69	100		93	66	41	52	6	1		
	2009-2010	77	77	100		86	62	35	51	10	4		
Male	2008-2009	81	81	100		93	67	27	65	7	0		
	2009-2010	88	88	100		90	63	34	56	10	0		
Caucasian/White	2008-2009	143	143	100		92	67	34	59	7	1		
	2009-2010	158	158	100		88	63	35	53	10	2		
African American/Black	2008-2009	2	2				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	5	5				65						
American Indian or Native Alaskan	2008-2009	2	2				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	1	1				54						
	2009-2010	13	13	100		77	50	31	46	15	8		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100		74	41	11	63	21	5		
	2009-2010	22	22	100		59	36	18	41	32	9		
Limited English Proficient	2008-2009	2	2				43						
	2009-2010	4	4				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	177	177	100		91	66	36	55	7	2	176	1
	2009-2010	156	154	99		95	64	44	51	3	2	154	0
Female	2008-2009	88	88	100		92	65	35	57	7	1		
	2009-2010	71	70	99		99	64	51	47	0	1		
Male	2008-2009	89	89	100		90	66	37	53	8	2		
	2009-2010	85	84	99		92	64	37	55	6	2		
Caucasian/White	2008-2009	167	167	100		92	67	36	56	7	1		
	2009-2010	148	146	99		95	65	43	51	3	2		
African American/Black	2008-2009	2	2				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	8	8	100		88	69	50	38	13	0		
	2009-2010	3	3				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	6	6	100		83	53	33	50	0	17		
	2009-2010	6	5				51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		68	38	8	60	28	4		
	2009-2010	19	19	100		68	34	11	58	16	16		
Limited English Proficient	2008-2009	2	2				40						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	175	175	100		85	54	37	48	12	3	175	0
	2009-2010	175	174	99		94	63	50	44	5	1	173	1
Female	2008-2009	89	89	100		82	52	34	48	15	3		
	2009-2010	87	86	99		95	62	49	47	5	0		
Male	2008-2009	86	86	100		87	56	40	48	9	3		
	2009-2010	88	88	100		93	63	51	42	6	1		
Caucasian/White	2008-2009	166	166	100		84	55	36	48	13	3		
	2009-2010	166	165	99		94	64	50	44	5	1		
African American/Black	2008-2009	2	2				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	6	6	100		100	66	67	33	0	0		
	2009-2010	8	8				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	3	3				40						
	2009-2010	9	8				49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100		63	26	0	63	21	16		
	2009-2010	25	25	100		68	29	20	48	28	4		
Limited English Proficient	2008-2009	2	2				30						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	197	197	100		84	57	42	43	11	5	194	3
	2009-2010	176	176	100		90	60	53	37	8	2	176	0
Female	2008-2009	104	104	100		88	59	41	46	10	3		
	2009-2010	88	88	100		90	59	53	36	8	2		
Male	2008-2009	93	93	100		81	56	42	39	13	6		
	2009-2010	88	88	100		90	61	52	38	8	2		
Caucasian/White	2008-2009	180	180	100		86	58	42	43	11	4		
	2009-2010	168	168	100		89	61	52	37	8	2		
African American/Black	2008-2009	5	5	100		60	32	0	60	20	20		
	2009-2010	1	1				35						
Hispanic	2008-2009	2	2				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	9	9	100		89	68	56	33	11	0		
	2009-2010	6	6				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	13	13	100		54	42	31	23	31	15		
	2009-2010	5	5				46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		40	23	8	32	36	24		
	2009-2010	17	17	100		53	25	12	41	29	18		
Limited English Proficient	2008-2009	7	7	100		57	27	29	29	14	29		
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	192	191	99		87	52	44	43	7	5	190	1
	2009-2010	194	194	100		87	60	43	44	7	6	191	3
Female	2008-2009	91	90	99		86	54	42	43	9	6		
	2009-2010	102	102	100		87	60	34	53	7	6		
Male	2008-2009	101	101	100		89	51	46	44	6	5		
	2009-2010	92	92	100		87	59	52	35	8	5		
Caucasian/White	2008-2009	174	173	99		88	53	43	45	8	4		
	2009-2010	178	178	100		89	60	43	46	6	5		
African American/Black	2008-2009	0	0				31						
	2009-2010	4	4				34						
Hispanic	2008-2009	3	3				40						
	2009-2010	2	2				48						
Asian or Pacific Islander	2008-2009	14	14	100		86	60	43	43	0	14		
	2009-2010	9	9				68						
American Indian or Native Alaskan	2008-2009	1	1				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	9	9	100		67	36	44	22	0	33		
	2009-2010	15	15	100		47	45	20	27	27	27		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	24	96		54	18	13	42	21	25		
	2009-2010	21	21	100		38	21	10	29	33	29		
Limited English Proficient	2008-2009	4	4				26						
	2009-2010	8	8				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	172	171	99		80	42	23	57	12	8	170	1
	2009-2010	150	143	95		91	45	21	70	6	3	140	3
Female	2008-2009	80	80	100		76	41	19	58	11	13		
	2009-2010	71	66	93		89	43	21	68	11	0		
Male	2008-2009	92	91	99		84	43	26	57	12	4		
	2009-2010	79	77	97		92	47	21	71	3	5		
Caucasian/White	2008-2009	164	163	99		80	43	23	58	11	9		
	2009-2010	148	142	96		91	46	21	70	6	3		
African American/Black	2008-2009	1	1				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	6	6	100		83	52	33	50	17	0		
	2009-2010	2	1				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	3	3				26						
	2009-2010	7	3				28						
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100		32	12	0	32	26	42		
	2009-2010	12	11	92		64	14	9	55	18	18		
Limited English Proficient	2008-2009	1	1				19						
	2009-2010	1	1				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		91	71		100	99		90	63		97	95
Caucasian/White		100	99		91	71		100	99		90	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		*	99		79	60		*	99		75	50			
Students with Disabilities		100	97		67	36		100	97		62	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		92	69		100	99		90	61		97	95
Caucasian/White		100	99		93	69		100	99		90	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		90	76		*	99		95	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		*	99		62	56		*	99		58	47			
Students with Disabilities		100	98		58	28		100	98		52	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** Falmouth School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		80	48		95	96		85	43		90	80
Caucasian/White		96	96		80	49		96	96		86	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		*	32		*	94		*	27			
Students with Disabilities		*	92		34	16		*	91		41	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	44	36	82	4	14	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1

Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

Falmouth School Department



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	98	93
Students with Disabilities	100	77	86	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	30	60	9	1	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	25	65	7	3	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

Falmouth School Department



MAINE  
DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	98	92
Students with Disabilities	100	92	86	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	35	53	10	2	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	42	45	7	6	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met